

1020 Maple Street Rochester, New York 14611

2022 – 2023 School Year

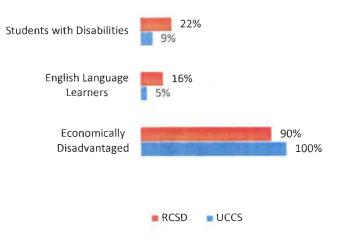
Key School Demographics

Enrollment Data

	Sec. 21. 19 2 2 4	1.1		1.12		Enrol	ment	1.0				
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46	45								1
1 st	46	44	45	45								
2 nd	46	43	45	44								
3rd	46	45	44	46								
4 th	46	46	45	46								1
5 th	46	44	43	45								
6 th	46	42	45	45								
7 th	43	38	35	39								
8 th	35	40	35	34								
TOTAL	400	386	383	389								
Male			199	201								
Female			186	188								
Students with Disabilities	50		34	34								
English Language Learners	15		15	18								
Economically Disadvantaged			383	389								

STUDENT DEMOGRAPHICS

Black/African American	76%
White	6%
Asian	.5%
American Indian/Alaskan Native	.2%
Multi-Racial	17%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%



WAITLIST BY GRADE LEVEL

REGISTRATION EFFORTS

ENROLLMENT OVER TIME

TOTAL	227	
8	67	
7	5	
6	0	
5	0	
4	70	
3	53	_
2	1	
1	7	
К	24	

	Openings	Offers	Accepted/Paperwork not completed
К	1	1	0
1	0	0	0
2	2	1	1
3	1	1	0
4	2	2	0
5	2	0	0
6	3	2	0
7	4	2	2
8	0	0	0
TOTAL	15	9	3

NUMBER OF STUDENTS THAT LEFT UCCS	63
NUMBER OF NEW STUDENTS to UCCS	89
TOTAL STUDENT ENROLLMENT	385

*See attached "Withdrawn Students" for breakdown of data

* Information as of November 30, 2022

Attendance Data

	Target/Goai	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
К	95%	86%	85%								
1 st	95%	79%	84%								-
2 nd	95%	78%	91%								
3rd	95%	81%	83%								
4 th	95%	80%	86%							-	
5 th	95%	84%	88%								
6 th	95%	85%	89%							1	
7 th	95%	82%	83%			1		-			
8 th	95%	90%	86%								
Students with Disabilities	95%	86%	86%								
English Language Learners	95%	92%	86%				-			-	
Economically Disadvantaged	95%	89%	86%								
AVERAGE	95%	89%	86%								

Parent Engagement	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Home Visits										
Orientation								_		
Teacher Conferences										
School Events					-					
Satisfaction Survey								-		
Open House Attendees		131								
		Families								

Discipline Data

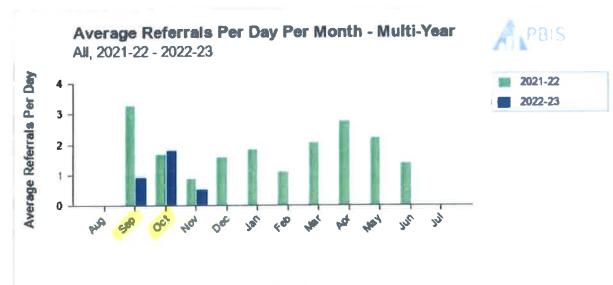
DISCIPLINE:	Alternative	e to Sus	pension/	Out of	School S	uspensio	ins (Unic	ue Stude	ents)		
×	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ats/oss	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ats/oss	May ATS/OSS	June ATS/OSS
К	2/2	0/0	0/2								
1 st	2/2	0/0	0/0								
2 nd	2/3	1/2	0/1								
3 rd	2/2	0/2	0/0								
4 th	0/0	0/0	1/0								
5 th	2/2	2/1	3/4								
6 th	1/1	1/0	1/1								
7 th	5/5	0/4	4/1							-	
8 th	2/2	0/1	1/1								
TOTAL		4/10	10/10								
Students with Disabilities		0/1	0/2								
English Language Learners		0/0	0/0								
Economically Disadvantaged		0/0	10/2								



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Average Referrais Per Day Per Month - Multi-Year : 2021-22 - 2022-23

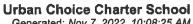
Outcome: All Referrals Show National Data on Graph: No



School Months

Data Table		
Month	2021-22	2022-23
January	37	0
February	17	0
March	48	0
April	42	0
May	45	0
June	24	0
July	0	0
August	0	0
September	53	17
October	34	35
November	17	9
December	27	0
Totals:	344	61

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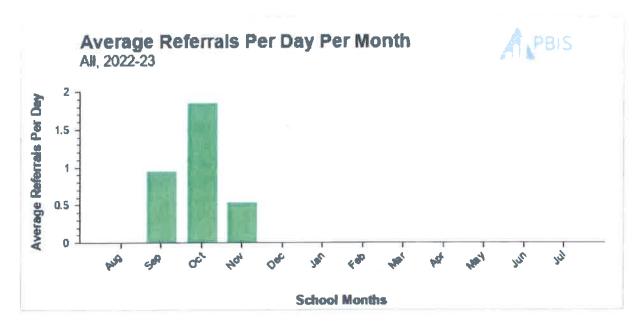


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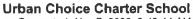
2022-23

Outcome: All Referrals



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Data Table				
Year	Month	Days Count	Referral Count	ODR/School Day
2022	August	0	0	0.00
2022	September	18	17	0.94
2022	October	19	35	1.84
2022	November	17	9	0.53
2022	December	17	0	0.00
2023	January	20	0	0.00
2023	February	15	0	0.00
2023	March	22	0	0.00
2023	April	14	0	0.00
2023	May	20	0	0.00
2023	June	15	0	0.00
2023	July	0	0	0.00
Totals:		177	61	0.28



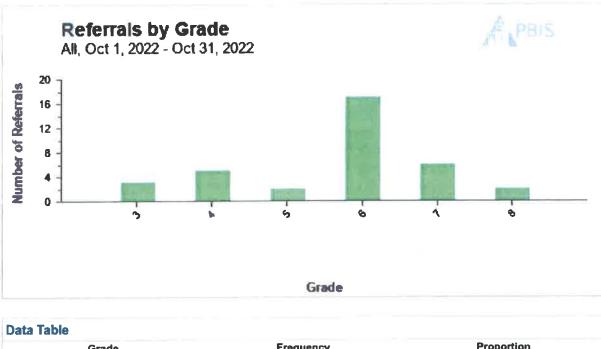
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Referrals By Grade 10/1/22 - 10/31/22

SWIS

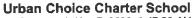
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Outcome: All Referrals Show Values on the Graph: No



Grade	Frequency	Proportion
3	3	8.57%
4	5	14.29%
5	2	5.71%
6	17	48.57%
7	6	17.14%
8	2	5.71%
Totals:	35	100%

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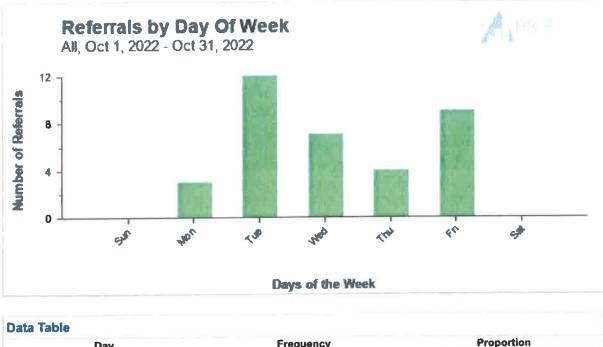
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Referrals By Day Of Week 10/1/22 - 10/31/22

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Outcome: All Referrals Show Values on the Graph: No



Day	Frequency	Proportion
Sunday	0	0.00%
Monday	3	8.57%
Tuesday	12	34.29%
Wednesday	7	20.00%
Thursday	4	11.43%
Friday	9	25.71%
Saturday	0	0.00%
Totals:	35	100%

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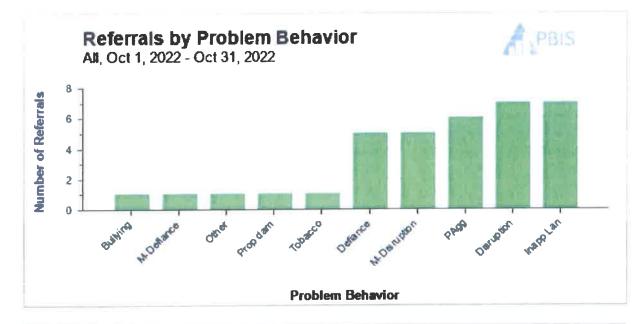
Urban Choice Charter School

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Referrals By Problem Behavior 10/1/22 - 10/31/22

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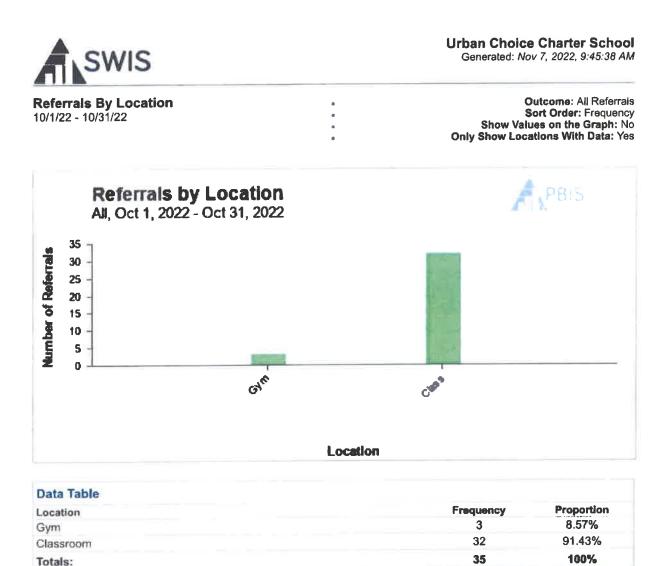
Outcome: All Referrals Sort Order: Frequency Show Values on the Graph: No Only Show Problem Behaviors With Data: Yes



Data Table

Problem Behavior	Frequency	Proportion	Additional Frequency
Bullying	1	2.86%	0
Minor - Defiance/Insubordination/Non-compliance	1	2.86%	0
Other Behavior	1	2.86%	0
Property Damage/Vandalism	1	2.86%	0
Use/Possession of Tobacco	1	2.86%	0
Defiance/Insubordination/Non-Compliance	5	14.29%	0
Minor - Disruption	5	14.29%	0
Physical Aggression	6	17.14%	0
Disruption	7	20.00%	0
Abusive Language/Inappropriate Language/Profanity	7	20.00%	0
Totals:	35	100%	0

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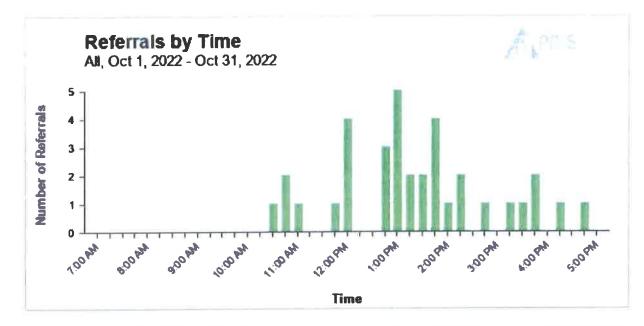
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Urban Choice Charter School

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Outcome: All Referrals Show Full Day: No Show Values on the Graph: No



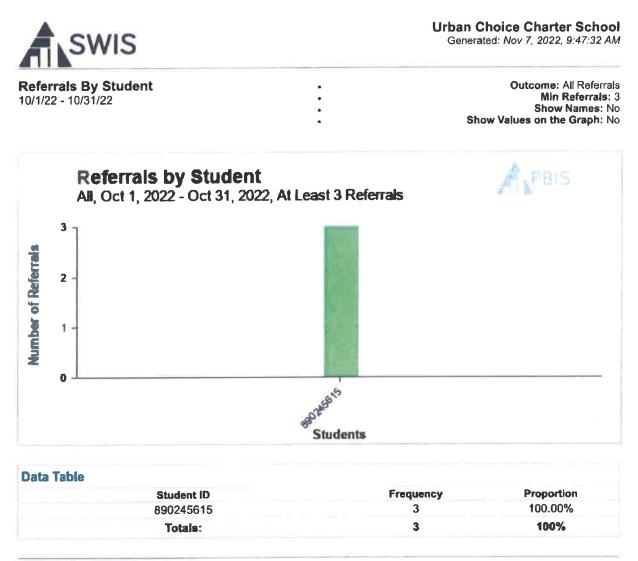
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Data	 	
		•

Data Table		
Time	Frequency	Proportion
7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	0	0.00%
8:15 AM	0	0.00%
8:30 AM	0	0.00%
8:45 AM	0	0.00%
9:00 AM	0	0.00%
9:15 AM	0	0.00%
9:30 AM	0	0.00%
9:45 AM	0	0.00%
10:00 AM	0	0.00%
10:15 AM	0	0.00%
10:30 AM	1	2.86%
10:45 AM	2	5.71%
11:00 AM	1	2.86%
11:15 AM	0	0.00%
11:30 AM	0	0.00%
11:45 AM	1	2.86%
12:00 PM	4	11.43%
12:15 PM	0	0.00%
12:30 PM	0	0.00%
12:45 PM	3	8.57%
1:00 PM	5	14.29%
1:15 PM	2	5.71%
1:30 PM	2	5.71%
Totals:	35	100%

1:45 PM	4	11.43%
2:00 PM	1	2.86%
2:15 PM	2	5.71%
2:30 PM	0	0.00%
2:45 PM	1	2.86%
3:00 PM	0	0.00%
3:15 PM	1	2.86%
3:30 PM	1	2.86%
3:45 PM	2	5.71%
4:00 PM	0	0.00%
4:15 PM	1	2.86%
4:30 PM	0	0.00%
4:45 PM	1	2.86%
5:00 PM	0	0.00%
Totals:	35	100%

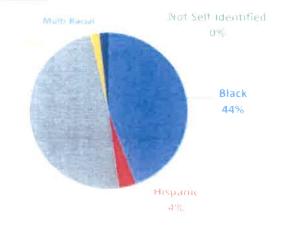
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STAFF DATA

Staff Demographics



# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
70				4
				2 SPED Teacher
				1 Gen Ed Gr. 6
				1 Building Sub
	1			

Staff Certification

Total Number of Teaching Staff	Number of Staff that are Certified	Number of Staff that are not certified
33	23	10 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in December 1 teacher highly qualified of MS ELA -20 yrs. experience 4 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 1 teacher that is in the Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

New York State Assessments	2021-2022	2020-2021 *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	2018-2019
ELA	All Students: 12%	All Students: 23%	All Students: 18%
	SWD: 0%	SWD: 18%	SWD: 11%
	ELL: 0%	ELL: 33%	ELL: 8%
	ED: 12%	ED: 24%	ED: 17%
Mathematics	All Students: 6%	All Students: 9%	All Students: 14%
	SWD: 6%	SWD: 0%	SWD: 8%
	ELL: 0%	ELL: 0%	ELL 15%
	ED: 6%	ED: 8%	ED: 13%

Interim Assessment iRea	dy 2022-20	23					Contraction of the				-		No. of Concession, Name	1000	Constanting of the
ELA	Le	Above Gra vel (%)	ade	Early on Grade Level (%)			One Grad	de Level (%)	Below	Two Grad	le Levels (%)	Below	Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 44/45	0%	10000		11%		175	89%			198			0%		
Diagnostic- Grade 1 43/45	0%	2.3-12		5%		17	70%			26.95			0%		
Diagnostic- Grade 2 38/46	0%			7%			31%			62%			0%		
Diagnostic- Grade 3 42/44	2%			5%			21%			29%			43%		
Diagnostic- Grade 4 45/46	9%			7%	1		36%	_					42%		
Diagnostic- Grade 5 42/44	10%	1		5%			26%						14%		
Diagnostic- Grade 6 40/45	5%			13%			30%						30%		
Diagnostic- Grade 7 36/37	0%		R	11%			25%						50%		
Diagnostic- Grade 8 34/34	12%		12.5	12%		124	21%						47%		
Overall Placement	4%		1	8%			40%			24%			24%		

Interim Assessment iRead	ty 2021-202	12					1				19. A. P.		States and	1000	1000	
Math	Mid or / Le	Above G vel (%)	rade	Early on Grade Level (%)			One Grad	le Level (%)	Below	Two Grade Levels Below (%)			Three or More Grade Levels Below (%)			
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	
Diagnostic- Kindergarten 42/45	0%			0%			100%			(196			0%			
Diagnostic- Grade 1 41/45	0%		19	0%			73%			27.8			0%			
Diagnostic- Grade 2	0%	r E		0%			20%			80%			0%			
Diagnostic- Grade 3	0%			0%			28%			36%			36%			
Diagnostic- Grade 4	0%			7%	ंद्व	15	17%			E346			63%			
Diagnostic- Grade 5	2%			10%			26%			1.2%			45%			
Diagnostic%- Grade 6	0%			0%			31%			18%			51%			
Diagnostic- Grade 7	0%			.0%	3 - 10 - 10		24%			31%			56%			
Diagnostic- Grade 8	0%			6%			29%			125%			50%			
Overali Placement		0%			3%			39%			25%			33%		

Key Design Elements

1. Supportive Educational Environment

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. Rich, Rigorous, Engaging Curriculum

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. Extended Learning Opportunities

Improve student learning and preparation for the future through technology rich programs and experiences.

4. Authentic Family Involvement

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. Data Informed Instruction

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. Focused Professional Development

Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. School Culture

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.