20202 – 2023 School Year

Key School Demographics

Enrollment Data

	Enrollment											
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46									
1st	46	44	45									
2nd	46	43	45									
3rd	46	45	44									
4th	46	46	45									
5th	46	44	43									
6th	46	42	45									
7th	43	38	35									
8th	35	40	35									
TOTAL	**400**	**386**	**383**									
Male			199									
Female			186									
Students with Disabilities	50		34									
English Language Learners	15		15									
Economically Disadvantaged			385									

STUDENT DEMOGRAPHICS

Black/African American	76%
White	6%
Asian	.2%
American Indian/Alaskan Native	.2%
Multi-Racial	16%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%

Students with Disabilities: RCSD 22%, UCCS 9%

English Language Learners: RCSD 13%, UCCS 4%

Economically Disadvantaged: RCSD 90%, UCCS 100%

Legend: RCSD, UCCS
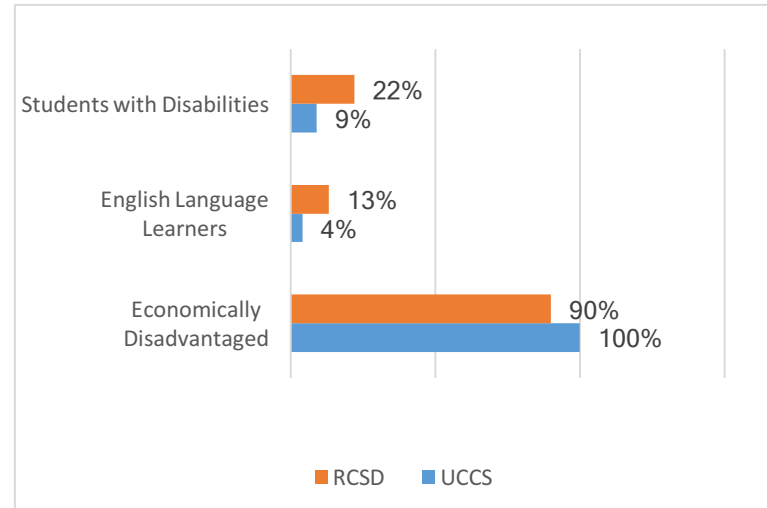
WAITLIST BY GRADE LEVEL

K	29
1	10
2	7
3	49
4	69
5	0
6	13
7	48
8	61
TOTAL	**286**

of data

REGISTRATION EFFORTS

	Openings	Offers	Accepted/Paperwork not completed
K	0	0	0
1	1	1	2
2	1	1	0
3	2	2	1
4	1	1	0
5	3	1	1
6	1	1	2
7	8	8	2
8	0	0	0
TOTAL	**17**	**16**	**4**

ENROLLMENT OVER TIME

NUMBER OF STUDENTS THAT LEFT UCCS	51
NUMBER OF NEW STUDENTS to UCCS	77
TOTAL STUDENT ENROLLMENT	383

***See attached "Withdrawn Students" for breakdown

* Information as of September 30, 2022

Attendance Data

	Target/Goal	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	95%	86%									
1st	95%	79%									
2nd	95%	78%									
3rd	95%	81%									
4th	95%	80%									
5th	95%	84%									
6th	95%	85%									
7th	95%	82%									
8th	95%	90%									
Students with Disabilities	95%	86%									
English Language Learners	95%	92%									
Economically Disadvantaged	95%	89%									
AVERAGE	**95%**	**89%**									

Parent Engagement	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Home Visits										
Orientation										
Teacher Conferences										
School Events										
Satisfaction Survey										
Open House Attendees										

Discipline Data

DISCIPLINE:	Alternative to Suspension/Out of School Suspensions (Unique Students)											
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	2/2	0/0										
1st	2/2	0/0										
2nd	2/3	1/2										
3rd	2/2	0/2										
4th	0/0	0/0										
5th	2/2	2/1										
6th	1/1	1/0										
7th	5/5	0/4										
8th	2/2	0/1										
TOTAL		4/10										
Students with Disabilities		0/1										
English Language Learners		0/0										
Economically Disadvantaged		0/0										

STAFF DATA

Staff Demographics

Pie chart showing:
- Multi-Racial...
- Not Self-Identified 0%
- Asian 2%
- Black 44%
- White 48%
- Hispanic 4%
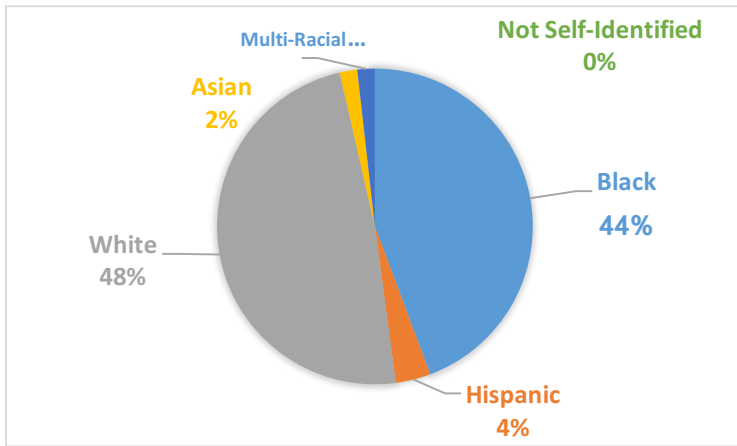
# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
59	1 1 1	-Urban teaching not a fit -Not happy, went to RCSD -Went to another Charter for coaching opportunities	8	4 1 SPED Teacher 1 Gen Ed Gr. 6 1 Director of Operations 1 Building Sub

Staff Certification

Total Number of Teaching Staff	Number of Staff that are Certified	Number of Staff that are not certified
33	23	10 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in December 1 teacher highly qualified of MS ELA -20 yrs. experience 4 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 1 teacher that is in the Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

New York State Assessments	2021-2022	2020-2021 *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	2018-2019
ELA	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL 15% ED: 13%

Interim Assessment iReady 2022-2023												
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid
Diagnostic- Kindergarten 37/46	0%			11%			89%			0%			0%
Diagnostic- Grade 1 38/45	0%			5%			71%			24%			0%
Diagnostic- Grade 2 38/46	0%			5%			37%			58%			0%
Diagnostic- Grade 3 38/44	3%			5%			18%			29%			45%
Diagnostic- Grade 4 42/46	10%			7%			31%			7%			45%
Diagnostic- Grade 5 38/44	11%			5%			29%			42%			13%
Diagnostic- Grade 6 35/45	6%			12%			32%			21%			29%
Diagnostic- Grade 7 30/37	0%			7%			30%			17%			47%
Diagnostic- Grade 8 33/35	12%			12%			21%			9%			45%
Overall Placement	**5%**			**8%**			**40%**			**23%**			**25%**

65% of K through 8 students have completed the baseline diagnostic for ELA. I will update for you during the BoT meeting.

*Factors contributing to the incompletion:

1. Student chrome books not being able to update to use for diagnostic

2. Student chrome books not being able to log in to clever for access to the diagnostic

Interim Assessment iReady 2021-2022														
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)	
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid
Diagnostic- Kindergarten														
Diagnostic- Grade 1														
Diagnostic- Grade 2														
Diagnostic- Grade 3														
Diagnostic- Grade 4														
Diagnostic- Grade 5														
Diagnostic%- Grade 6														
Diagnostic- Grade 7														
Diagnostic- Grade 8														
Overall Placement														

*Planned to begin testing week of October 10, 2022

Key Design Elements

1.   **Supportive Educational Environment**

   To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. **Rich, Rigorous, Engaging Curriculum**

   Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. **Extended Learning Opportunities**

   Improve student learning and preparation for the future through technology rich programs and experiences.

4. **Authentic Family Involvement**

   Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. **Data Informed Instruction**

   Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. **Focused Professional Development**

   Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. **School Culture**
   Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.