



URBAN CHOICE CHARTER SCHOOL

1020 Maple Street
Rochester, New York 14611

20201 – 2022 School Year

Key School Demographics

Enrollment Data

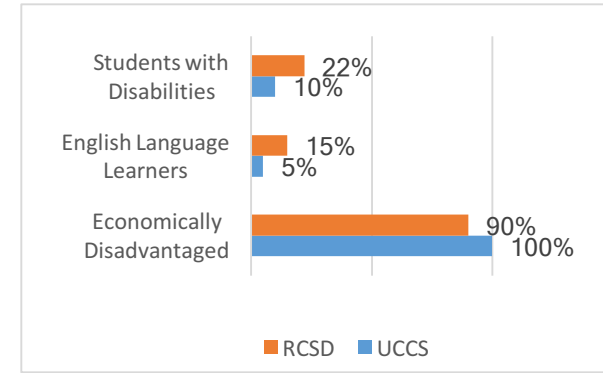
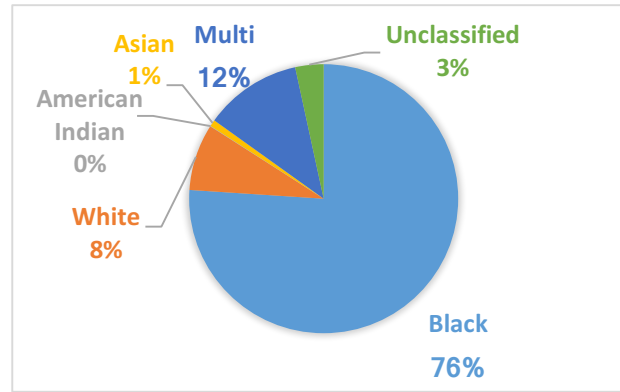
Enrollment											
	Target/Goal	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	45	45	44	44	44	45	46	45	45	45
1 st	46	45	44	45	45	45	45	46	46	45	45
2 nd	46	44	42	43	43	43	46	45	45	46	46
3 rd	46	46	44	45	45	45	45	46	46	46	46
4 th	46	46	44	45	44	45	44	44	45	45	45
5 th	46	46	46	46	46	46	46	45	45	45	45
6 th	46	44	41	41	46	46	46	45	45	44	44
7 th	43	40	40	40	38	40	41	43	43	43	42
8 th	35	32	30	31	31	31	31	31	31	31	31
TOTAL	400	388	376	380	382	384	389	391	391	390	389
Male		191	189	193	197	197	198	198	197	196	196
Female		197	187	187	185	187	191	193	194	194	193
Students with Disabilities	50	41	39	39	39	39	41	41	41	40	40
English Language Learners	15	14	15	15	16	17	17	17	17	17	17
Economically Disadvantaged		388	376	380	382	384	389	391	391	390	389

Waitlist by Grade Level

K	1
1	1
2	0
3	0
4	1
5	1
6	2
7	2
8	0
TOTAL	8

As of June 30, 2022

Student Demographics



Based on RCSD 2020 Data

Openings

K	1
1	1
2	0
3	0
4	1
5	1
6	2
7	2
8	0
TOTAL	8

As of June 30, 2022

Offers and Accepted

	Offers	Accepted
K	0	0
1	0	0
2	0	0
3	0	0
4	0	0
5	0	0
6	0	0
7	0	0
8	0	0
Total	0	0

As of June 30, 2022

Enrollment Over Time

# Students that left	39
# New students	40
Total Student Enrollment	389

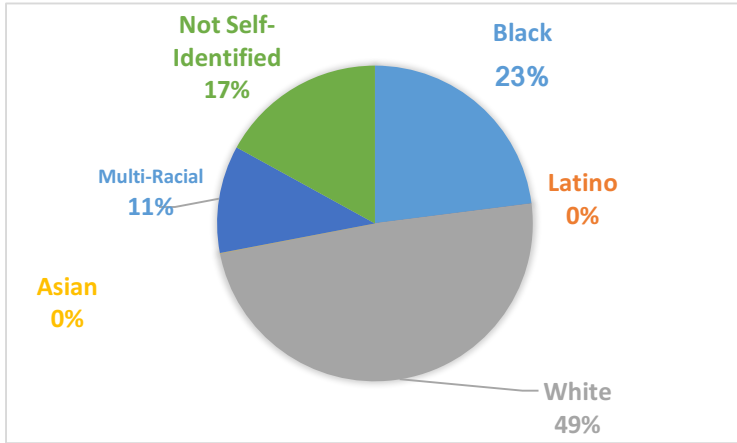
*2022-2023 Lottery, we had 331 applications on the Day of the Lottery.

* 400 students enrolled for 2022-2023 SY

Discipline Data

DISCIPLINE: Alternative to Suspension/Out of School Suspensions (Unique Students)											
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	0/1	0/0	0/0	0/1	0/0	0/2	0/0	1/3	1/0	0/0	0/1
1 st	0/2	0/1	0/3	0/1	0/0	0/0	0/2	0/2	0/1	0/0	0/1
2 nd	0/2	0/0	0/3	0/2	0/2	0/1	0/2	2/2	0/2	0/1	0/0
3 rd	0/2	0/0	0/0	1/0	0/1	0/1	5/5	7/1	0/1	5/4	0/0
4 th	1/0	0/1	2/1	0/3	0/0	0/1	0/4	4/0	0/0	2/1	0/1
5 th	1/0	2/0	1/0	0/0	0/3	0/0	2/1	3/0	0/0	3/1	0/0
6 th	10/2	5/0	1/1	5/5	2/4	1/0	6/10	5/1	0/1	4/1	0/0
7 th	5/0	2/0	2/2	2/1	0/4	0/0	4/2	3/5	2/2	1/6	1/1
8 th	5/3	0/1	1/1	2/2	0/2	0/0	1/0	2/2	0/3	0/8	0/0
Students with Disabilities	1/1	0/0	1/1	1/0	1/2	0/1	3/4	2/0	0/1	0/3	0/0
English Language Learners	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0
Economically Disadvantaged	15/4	9/3	7/11	1/0	2/16	0/1	18/26	27/16	3/10	15/22	1/4

Staff Demographics



Staff Retention

# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
69				Counselor

Staff Certification

<u>Total Number of Teaching Staff</u>	<u>Number of Staff that are Certified</u>	<u>Number of Staff that are not certified</u>
33	28	5 1 teacher with a math degree, enrolled in a Teacher Prep program, previously as a teaching assistant at UCCS 1 teacher enrolling in a Teacher Prep program, many years as a teaching assistant at UCCS 1 teacher with a master’s degree in Literacy hired as a Reading Specialist 1 teacher highly qualified in special area: Art 1 teacher, many years as a teaching assistant at UCCS

Key School Academic Information

Schoolwide New York State Assessment Data

<u>New York State Assessments</u>	<u>2020-2021</u> *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	<u>2018-2019</u>
ELA	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL: 15% ED: 13%

Interim Assessment iReady 2021-2022														
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)	
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid
Diagnostic- Kindergarten 3/44, 42/45, 44/45	3%	12%	23%	19%	40%	34%	77%	48%	43%	0%	0%	0%	0%	0%
Diagnostic- Grade 1 43/45, 44/45, 44/45	2%	2%	5%	0%	2%	7%	74%	82%	57%	23%	14%	32%	0%	0%
Diagnostic- Grade 2 43/43, 46/46, 45/45	5%	4%	7%	2%	9%	13%	35%	33%	36%	58%	54%	44%	0%	0%
Diagnostic- Grade 3 45/45, 45/45, 46/46	7%	11%	13%	13%	22%	30%	24%	20%	15%	31%	31%	26%	24%	16%
Diagnostic- Grade 4 44/44, 44/44, 45/45	7%	9%	16%	5%	14%	11%	45%	43%	47%	16%	16%	16%	27%	18%
Diagnostic- Grade 5 46/46, 46/46, 44/45	0%	7%	0%	9%	13%	23%	22%	28%	34%	37%	30%	25%	33%	22%
Diagnostic- Grade 6 43/45, 45/46, 44/44	0%	4%	0%	2%	0%	9%	21%	29%	30%	28%	24%	18%	49%	42%
Diagnostic- Grade 7 38/38, 40/40, 42/43	11%	8%	5%	8%	15%	17%	16%	23%	24%	18%	15%	10%	47%	40%
Diagnostic- Grade 8 30/31, 31/31	3%	10%	13%	7%	19%	13%	20%	6%	16%	0%	19%	10%	70%	45%
Overall Placement	4%	7%	9%	7%	15%	18%	36%	36%	34%	25%	23%	21%	27%	19%

NY State ELA Prediction Proficient: 27%

Interim Assessment iReady 2021-2022														
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)	
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid
Diagnostic- Kindergarten 28/44, 43/45, 44/45	0%	14%	20%	11%	5%	20%	89%	81%	59%	0%	0%	0%	0%	0%
Diagnostic- Grade 1 43/45, 44/45, 44/45	0%	2%	2%	0%	2%	2%	60%	70%	68%	40%	25%	27%	0%	0%
Diagnostic- Grade 2 43/43, 45/46, 45/45	2%	2%	2%	0%	2%	7%	21%	47%	56%	77%	49%	36%	0%	0%
Diagnostic- Grade 3 45/45, 45/45, 46/46	0%	2%	7%	2%	7%	13%	29%	40%	35%	47%	33%	33%	22%	18%
Diagnostic- Grade 4 44/44, 44/44,	0%	9%	16%	9%	7%	16%	34%	32%	24%	23%	20%	18%	34%	32%
Diagnostic- Grade 5 45/46, 45/46	0%	0%	0%	0%	7%	18%	20%	42%	33%	36%	24%	22%	44%	27%
Diagnostic- Grade 6 43/45, 45/46	0%	0%	0%	0%	2%	0%	19%	29%	30%	28%	22%	27%	53%	47%
Diagnostic- Grade 7 38/38, 40/40	3%	3%	5%	0%	5%	10%	29%	30%	43%	11%	13%	10%	58%	50%
Diagnostic- Grade 8 30/31, 31/31	0%	0%	3%	0%	0%	3%	30%	39%	39%	17%	16%	23%	53%	45%
Overall Placement	1%	4%	6%	2%	4%	10%	35%	46%	43%	32%	23%	22%	30%	23%

NY State Math Prediction Proficient: 16%

Instructional Focus

1. Coherent Instructional Planning

- Learning Objectives: crafting clear, grade appropriate, standards-based objectives
- Planning for Practice: ensuring students have maximum opportunity for thinking, practice and demonstration of mastery aligned to objectives
- Progression Maps: understanding progression across K-8 in reading, writing and math; a shared understanding of appropriate expectations for each grade level based on vertically aligned teamwork
- Subject knowledge: developing a deep and nuanced understanding of subject to inform teaching, setting lessons and tasks in broader disciplinary context
- Curriculum Mastery: understanding the purpose of each unit, where each lesson fits in the sequence and how each unit builds towards mastery of the grade level objectives

2. Using Assessment for and in Learning

- Assessment rigor: regular, standards-aligned assessments
- Responsive teaching: effective checks for understanding, questioning and exit tickets; adjusting instruction in response to data, both in the moment and in subsequent lessons
- Productive struggle: consistently raising the bar in response to student performance allow students to stretch themselves; not doing the thinking for them
- Using data: analyzing data from formative assessments to identify mastery and areas for improvement and to set appropriate goals for individuals and classes

Key Design Elements

1. Supportive Educational Environment

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. Rich, Rigorous, Engaging Curriculum

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. Extended Learning Opportunities

Improve student learning and preparation for the future through technology rich programs and experiences.

4. Authentic Family Involvement

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. Data Informed Instruction

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. Focused Professional Development

Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. School Culture

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.