



URBAN CHOICE CHARTER SCHOOL

1020 Maple Street
Rochester, New York 14611

2022 – 2023 School Year

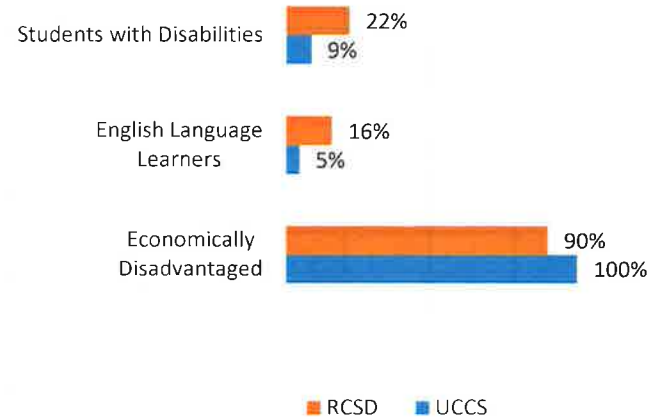
Key School Demographics

Enrollment Data

	Enrollment											
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46	45	45	45						
1 st	46	44	45	45	46	46						
2 nd	46	43	45	44	44	45						
3 rd	46	45	44	46	45	45						
4 th	46	46	45	46	44	43						
5 th	46	44	43	45	44	45						
6 th	46	42	45	45	43	42						
7 th	43	38	35	39	41	44						
8 th	35	40	35	34	33	33						
TOTAL	400	386	383	389	385	388						
Male			199	201	196	196						
Female			186	188	189	192						
Students with Disabilities	50		34	34	34	34						
English Language Learners	15		15	18	18	18						
Economically Disadvantaged			385	389	385	388						

STUDENT DEMOGRAPHICS

Black/African American	75%
White	6%
Asian	.5%
American Indian/Alaskan Native	.2%
Multi-Racial	18%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%



WAITLIST BY GRADE LEVEL

K	20
1	8
2	0
3	52
4	50
5	0
6	0
7	2
8	68
TOTAL	200

REGISTRATION EFFORTS

	Openings	Offers	Accepted/Paperwork not completed
K	1	1	1
1	0	0	0
2	1	1	1
3	1	1	0
4	3	3	1
5	1	0	0
6	4	0	0
7	1	1	1
8	0	0	0
TOTAL	12	7	4

ENROLLMENT OVER TIME

NUMBER OF STUDENTS THAT LEFT UCCS	71
NUMBER OF NEW STUDENTS to UCCS	93
TOTAL STUDENT ENROLLMENT	388

*See attached "Withdrawn Students" for breakdown of data

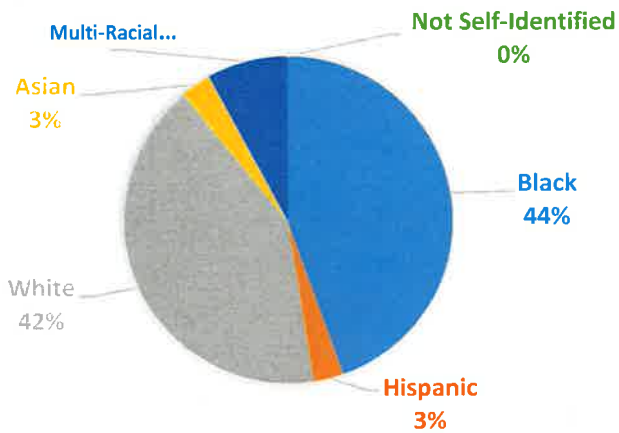
* Information as of December 31, 2022

Discipline Data

DISCIPLINE:	Alternative to Suspension/Out of School Suspensions (Unique Students)										
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	2/2	0/0	0/2	0/0	0/0						
1 st	2/2	0/0	0/0	0/0	0/1						
2 nd	2/3	1/2	0/1	1/2	2/3						
3 rd	2/2	0/2	0/0	1/1	1/0						
4 th	0/0	0/0	1/0	0/1	1/1						
5 th	2/2	2/1	3/4	0/2	0/0						
6 th	1/1	1/0	1/1	0/5	3/2						
7 th	5/5	0/4	4/1	0/3	0/2						
8 th	2/2	0/1	1/1	0/0	0/1						
TOTAL		4/10	10/10	2/14	7/10						
Students with Disabilities		0/1	0/2	0/2	0/1						
English Language Learners		0/0	0/0	0/0	0/0						
Economically Disadvantaged		0/0	10/2	2/14	7/10						

STAFF DATA

Staff Demographics



# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
67				2 1 SWD Teacher (To move HA to full-time data lead 1 Building Sub

Staff Certification

<u>Total Number of Teaching Staff</u>	<u>Number of Staff that are Certified</u>	<u>Number of Staff that are not certified</u>
32	20	10 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in December 1 teacher highly qualified of MS ELA -20 yrs. experience 5 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 2 teachers that are in the Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

<u>New York State Assessments</u>	<u>2021-2022</u>	<u>2020-2021</u> *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	<u>2018-2019</u>
ELA	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL: 15% ED: 13%

Interim Assessment iReady 2022-2023															
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 44/45	0%			11%			89%			0%			0%		
Diagnostic- Grade 1 43/45	0%			5%			70%			26%			0%		
Diagnostic- Grade 2 38/46	0%			7%			31%			62%			0%		
Diagnostic- Grade 3 42/44	2%			5%			21%			29%			43%		
Diagnostic- Grade 4 45/46	9%			7%			36%			7%			42%		
Diagnostic- Grade 5 42/44	10%			5%			26%			45%			14%		
Diagnostic- Grade 6 40/45	5%			13%			30%			23%			30%		
Diagnostic- Grade 7 36/37	0%			11%			25%			14%			50%		
Diagnostic- Grade 8 34/34	12%			12%			21%			9%			47%		
Overall Placement	4%			8%			40%			24%			24%		

Interim Assessment iReady 2021-2022															
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 42/45	0%			0%			100%			0%			0%		
Diagnostic- Grade 1 41/45	0%			0%			73%			27%			0%		
Diagnostic- Grade 2	0%			0%			20%			80%			0%		
Diagnostic- Grade 3	0%			0%			28%			36%			36%		
Diagnostic- Grade 4	0%			7%			17%			13%			63%		
Diagnostic- Grade 5	2%			10%			26%			17%			45%		
Diagnostic%- Grade 6	0%			0%			31%			18%			51%		
Diagnostic- Grade 7	0%			0%			24%			31%			56%		
Diagnostic- Grade 8	0%			6%			29%			15%			50%		
Overall Placement	0%			3%			39%			25%			33%		

Key Design Elements

1. Supportive Educational Environment

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. Rich, Rigorous, Engaging Curriculum

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. Extended Learning Opportunities

Improve student learning and preparation for the future through technology rich programs and experiences.

4. Authentic Family Involvement

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. Data Informed Instruction

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. Focused Professional Development

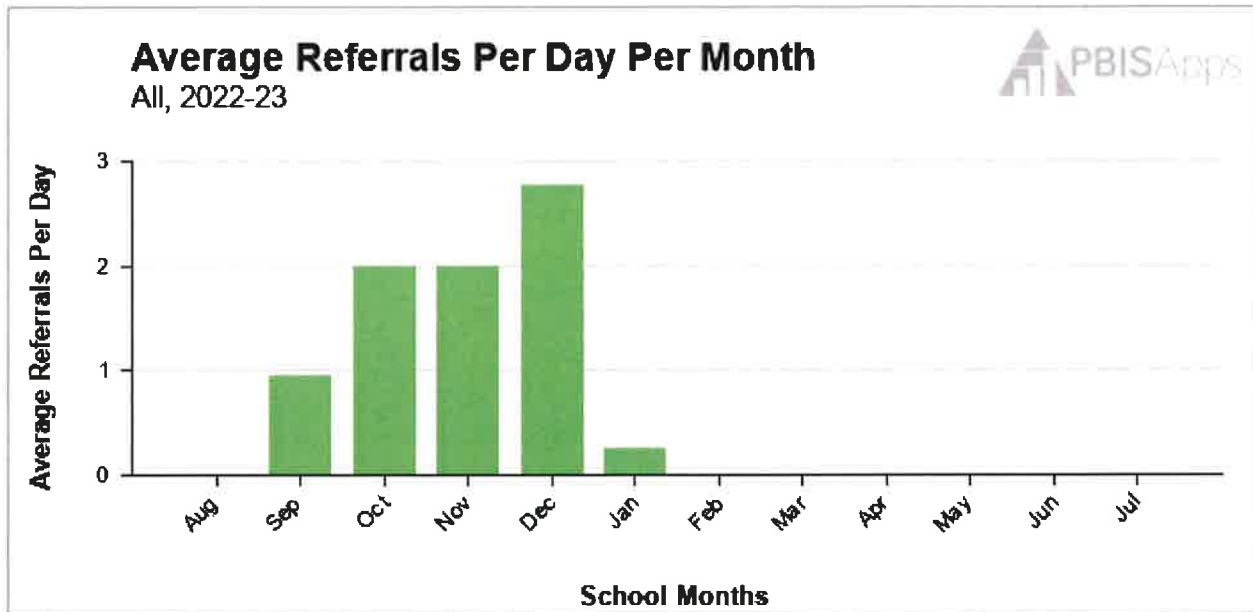
Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. School Culture

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.

Average Referrals Per Day Per Month
 2022-23

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Outcome: All Referrals
Show National Data on Graph: No
Show Values on the Graph: No


Main Data				
Year	Month	Days Count	Referral Count	ODR/School Day
2022	August	0	0	0.00
2022	September	18	17	0.94
2022	October	19	38	2.00
2022	November	17	34	2.00
2022	December	17	47	2.76
2023	January	20	5	0.25
2023	February	15	0	0.00
2023	March	22	0	0.00
2023	April	14	0	0.00
2023	May	20	0	0.00
2023	June	15	0	0.00
2023	July	0	0	0.00
Totals:		177	141	0.66

Referrals By Location

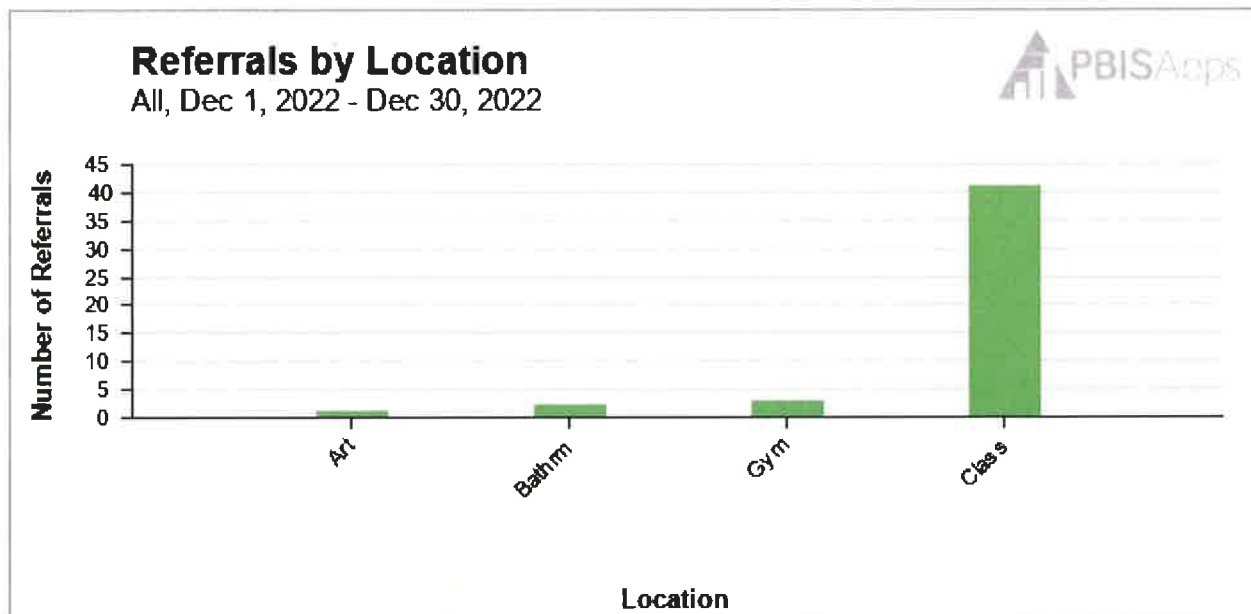
12/1/22 - 12/30/22

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Outcome: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Locations With Data: Yes


Data Table		
Location	Frequency	Proportion
Art Room	1	2.13%
Bathroom/Restroom	2	4.26%
Gym	3	6.38%
Classroom	41	87.23%
Totals:	47	100%

Referrals By Problem Behavior

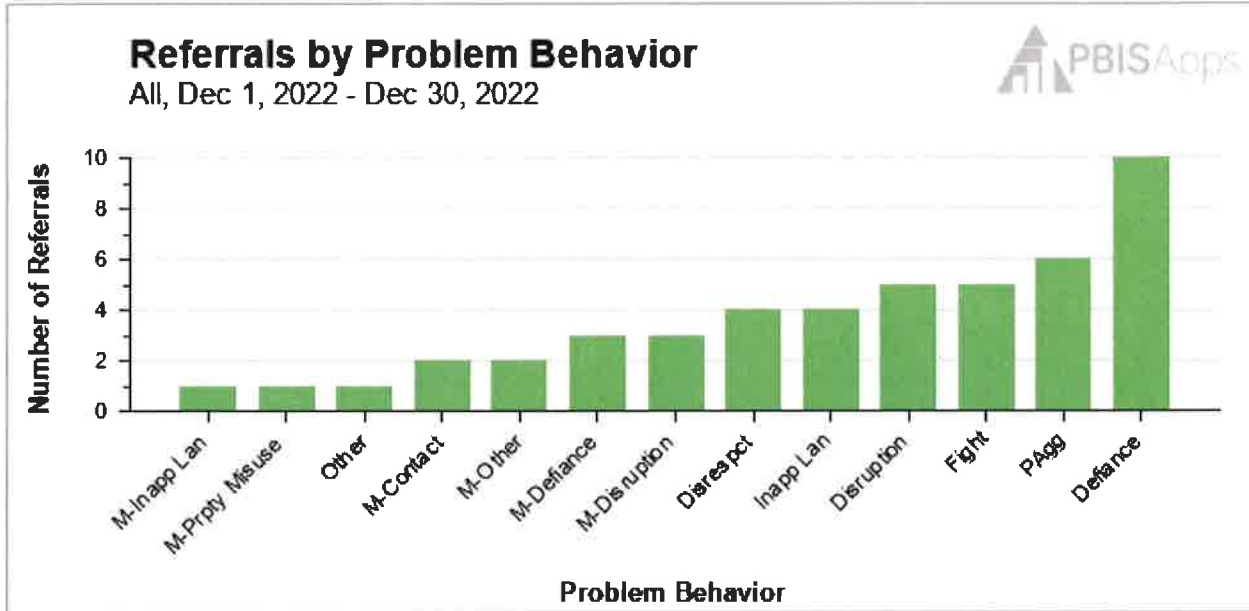
12/1/22 - 12/30/22

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Outcome: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Problem Behaviors With Data: Yes


Data Table			
Problem Behavior	Frequency	Proportion	Additional Frequency
Minor - Inappropriate Language	1	2.13%	0
Minor - Property Misuse	1	2.13%	0
Other Behavior	1	2.13%	0
Minor - Physical Contact/Physical Aggression	2	4.26%	0
Minor - Other	2	4.26%	0
Minor - Defiance/Insubordination/Non-compliance	3	6.38%	0
Minor - Disruption	3	6.38%	0
Disrespect	4	8.51%	0
Abusive Language/Inappropriate Language/Profanity	4	8.51%	0
Disruption	5	10.64%	0
Fighting	5	10.64%	0
Physical Aggression	6	12.77%	0
Defiance/Insubordination/Non-Compliance	10	21.28%	0
Totals:	47	100%	0

Referrals By Time

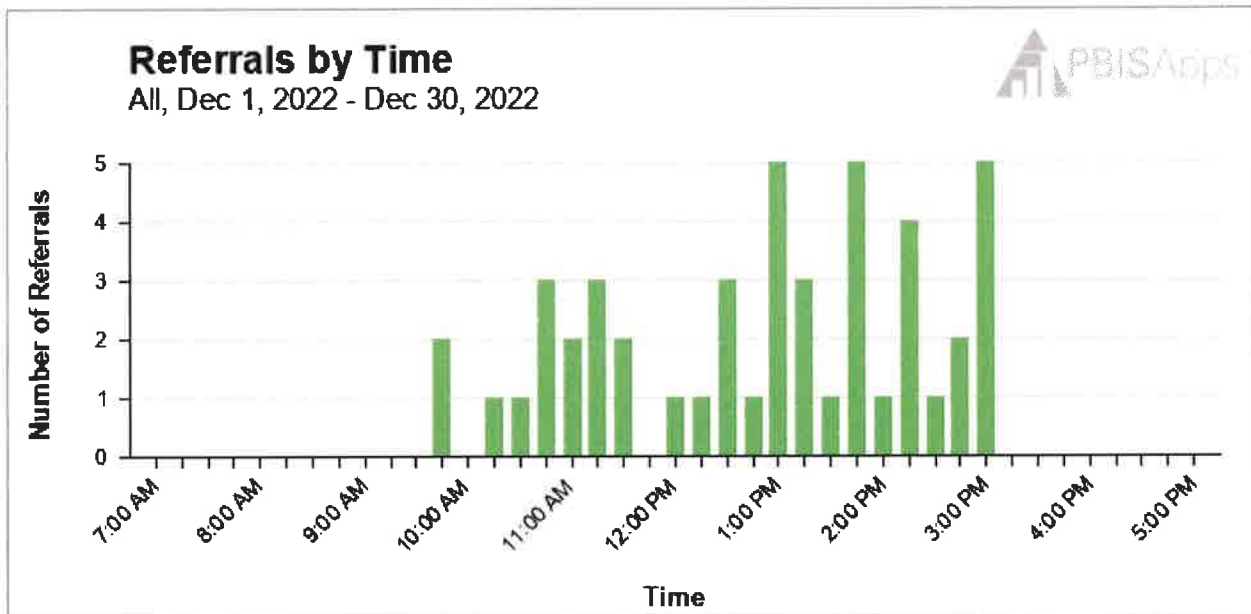
12/1/22 - 12/30/22

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Outcome: All Referrals

Show Full Day: No

Show Values on the Graph: No



Data Table		
Time	Frequency	Proportion
7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	0	0.00%
8:15 AM	0	0.00%
8:30 AM	0	0.00%
8:45 AM	0	0.00%
9:00 AM	0	0.00%
9:15 AM	0	0.00%
9:30 AM	0	0.00%
9:45 AM	2	4.26%
10:00 AM	0	0.00%
10:15 AM	1	2.13%
10:30 AM	1	2.13%
10:45 AM	3	6.38%
11:00 AM	2	4.26%
11:15 AM	3	6.38%
11:30 AM	2	4.26%
11:45 AM	0	0.00%
12:00 PM	1	2.13%
12:15 PM	1	2.13%
12:30 PM	3	6.38%
12:45 PM	1	2.13%
1:00 PM	5	10.64%
1:15 PM	3	6.38%
1:30 PM	1	2.13%
Totals:	47	100%

1:45 PM	5	10.64%
2:00 PM	1	2.13%
2:15 PM	4	8.51%
2:30 PM	1	2.13%
2:45 PM	2	4.26%
3:00 PM	5	10.64%
3:15 PM	0	0.00%
3:30 PM	0	0.00%
3:45 PM	0	0.00%
4:00 PM	0	0.00%
4:15 PM	0	0.00%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	0	0.00%
Totals:	47	100%

Referrals By Student

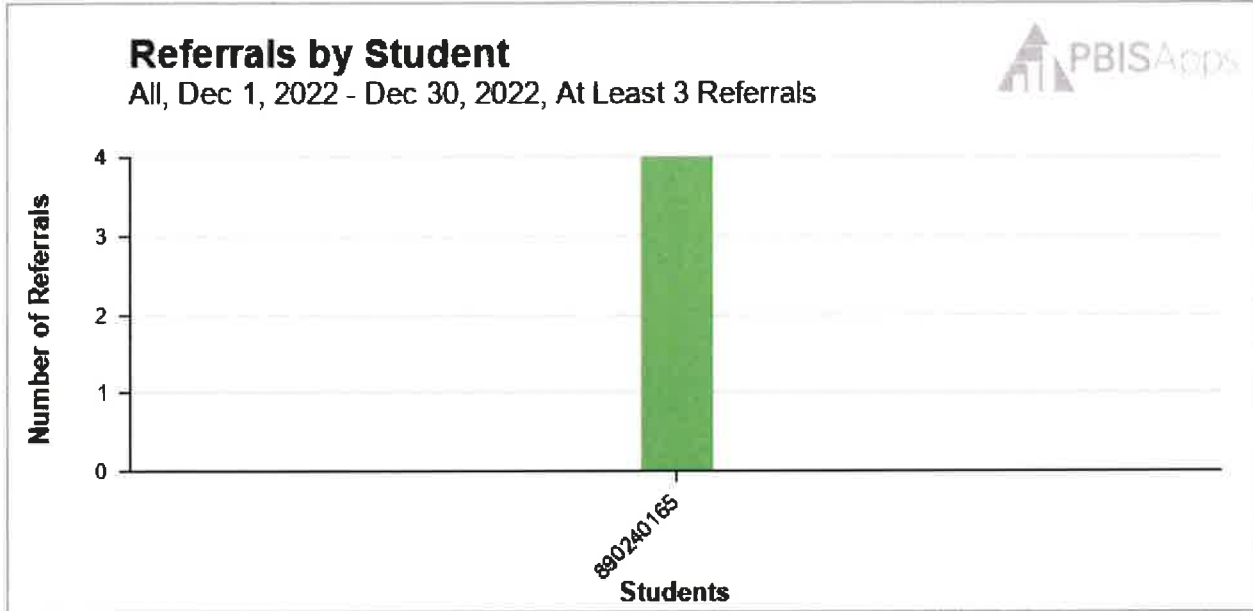
12/1/22 - 12/30/22

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Outcome: All Referrals

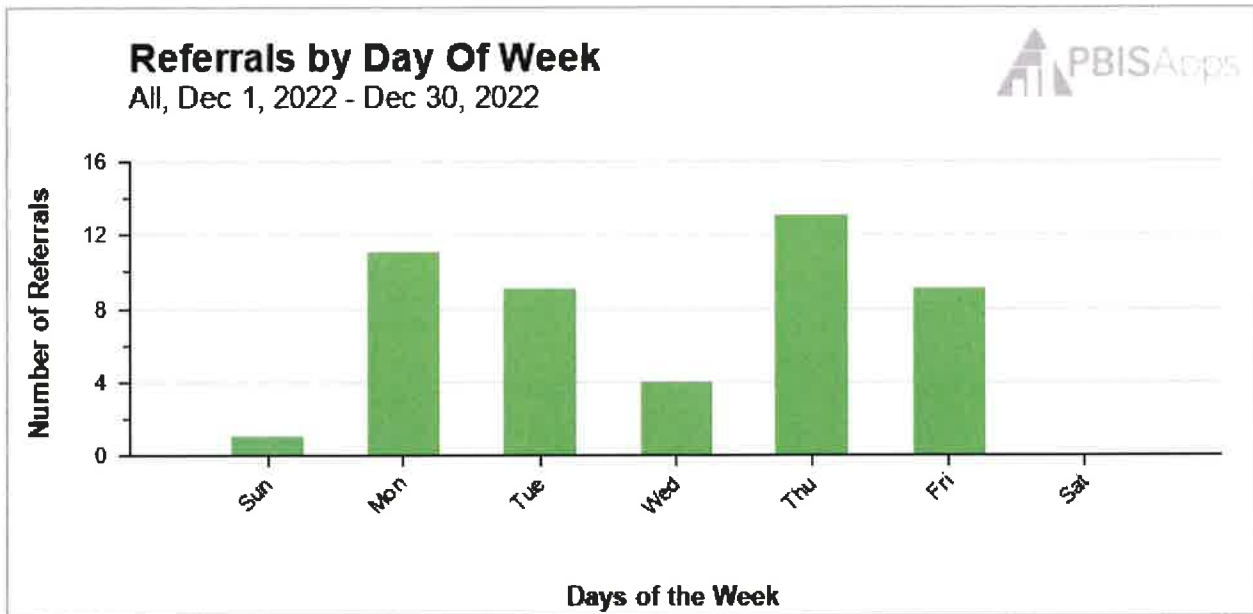
Min Referrals: 3

Show Names: No

Show Values on the Graph: No


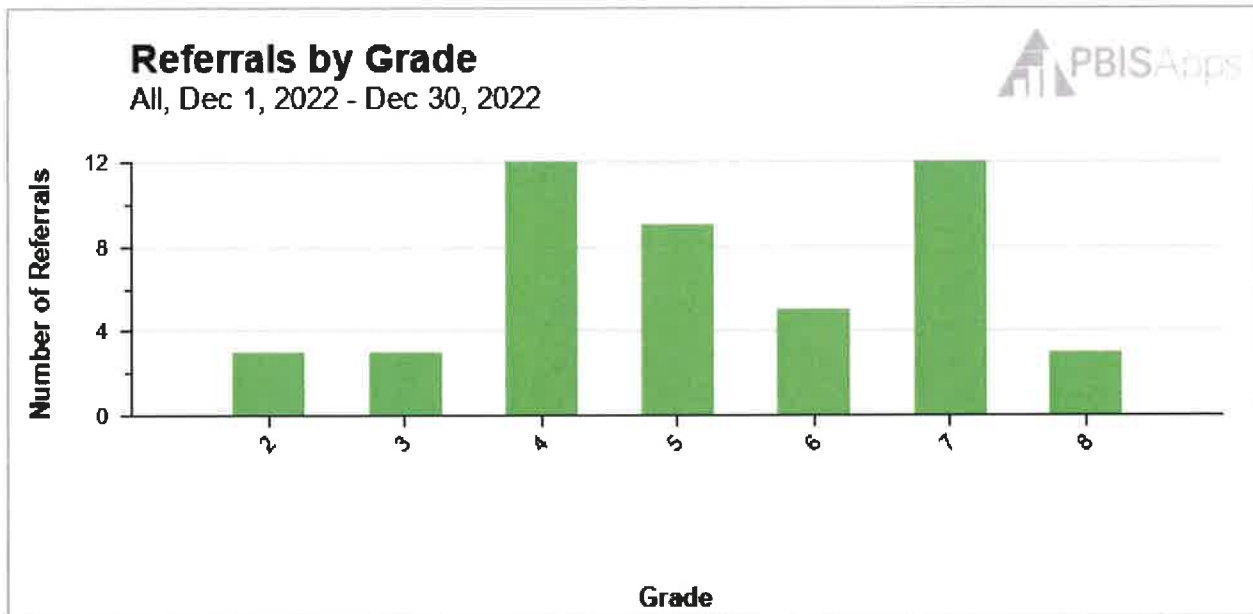
Data Table		
Student ID	Frequency	Proportion
890240165	4	100.00%
Totals:	4	100%

Referrals By Day Of Week
 12/1/22 - 12/30/22

Outcome: All Referrals
Show Values on the Graph: No


Data Table		
Day	Frequency	Proportion
Sunday	1	2.13%
Monday	11	23.40%
Tuesday	9	19.15%
Wednesday	4	8.51%
Thursday	13	27.66%
Friday	9	19.15%
Saturday	0	0.00%
Totals:	47	100%

Referrals By Grade
 12/1/22 - 12/30/22

Outcome: All Referrals
Show Values on the Graph: No


Data Table		
Grade	Frequency	Proportion
2	3	6.38%
3	3	6.38%
4	12	25.53%
5	9	19.15%
6	5	10.64%
7	12	25.53%
8	3	6.38%
Totals:	47	100%