URBAN CHOICE CHARTER SCHOOL

2022 – 2023 School Year

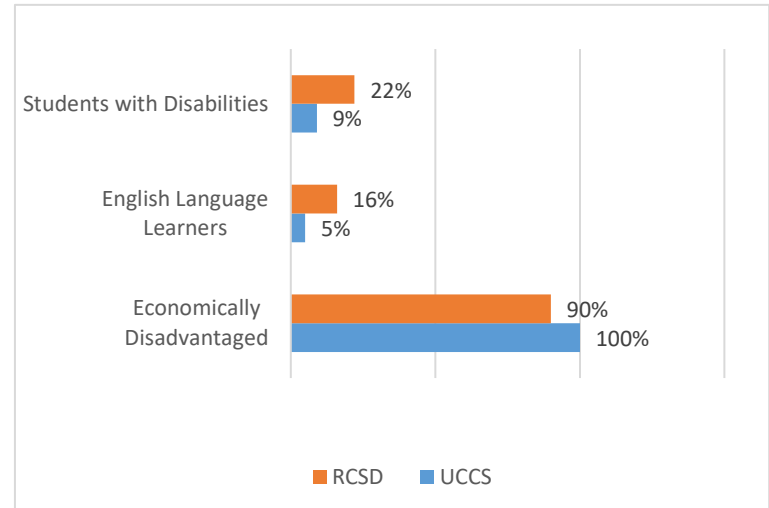## Key School Demographics

Enrollment Data

	Enrollment											
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46	45	45							
1st	46	44	45	45	46							
2nd	46	43	45	44	44							
3rd	46	45	44	46	45							
4th	46	46	45	46	44							
5th	46	44	43	45	44							
6th	46	42	45	45	43							
7th	43	38	35	39	41							
8th	35	40	35	34	33							
TOTAL	**400**	**386**	**383**	**389**	**385**							
Male			199	201	196							
Female			186	188	189							
Students with Disabilities	50		34	34	34							
English Language Learners	15		15	18	18							
Economically Disadvantaged			385	389	385							

STUDENT DEMOGRAPHICS

Black/African American	76%
White	6%
Asian	.5%
American Indian/Alaskan Native	.2%
Multi-Racial	17%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%

Students with Disabilities — RCSD 22%, UCCS 9%
English Language Learners — RCSD 16%, UCCS 5%
Economically Disadvantaged — RCSD 90%, UCCS 100%

Legend: RCSD, UCCS

WAITLIST BY GRADE LEVEL

K	24
1	7
2	1
3	53
4	70
5	0
6	0
7	5
8	67
TOTAL	**227**

REGISTRATION EFFORTS

	Openings	Offers	Accepted/Paperwork not completed
K	1	1	0
1	0	0	0
2	2	1	1
3	1	1	0
4	2	2	0
5	2	0	0
6	3	2	0
7	4	2	2
8	0	0	0
TOTAL	**15**	**9**	**3**

ENROLLMENT OVER TIME

NUMBER OF STUDENTS THAT LEFT UCCS	63
NUMBER OF NEW STUDENTS to UCCS	89
TOTAL STUDENT ENROLLMENT	385

*See attached "Withdrawn Students" for breakdown of data

* **Information as of November 30, 2022**

Attendance Data

	Target/Goal	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	95%	86%	85%	80%							
1st	95%	79%	84%	82%							
2nd	95%	78%	91%	87%							
3rd	95%	81%	83%	78%							
4th	95%	80%	86%	84%							
5th	95%	84%	88%	83%							
6th	95%	85%	89%	85%							
7th	95%	82%	83%	81%							
8th	95%	90%	86%	84%							
Students with Disabilities	95%	86%	86%	85%							
English Language Learners	95%	92%	86%	82%							
Economically Disadvantaged	95%	83%	86%	83%							
AVERAGE	95%	83%	86%	83%							

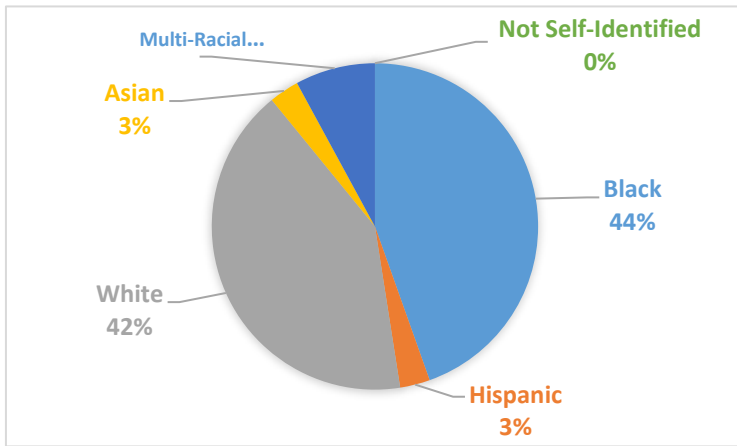| Parent Engagement	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Home Visits										
Orientation										
Teacher Conferences			188 Students							
School Events										
Satisfaction Survey										
Open House Attendees		131 Families								

**Parent/Teacher Conferences are also being held on the Early Release Day of December 2.

Discipline Data

DISCIPLINE:	Alternative to Suspension/Out of School Suspensions (Unique Students)										
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	2/2	0/0	0/2	0/0							
1st	2/2	0/0	0/0	0/0							
2nd	2/3	1/2	0/1	1/2							
3rd	2/2	0/2	0/0	1/1							
4th	0/0	0/0	1/0	0/1							
5th	2/2	2/1	3/4	0/2							
6th	1/1	1/0	1/1	0/5							
7th	5/5	0/4	4/1	0/3							
8th	2/2	0/1	1/1	0/0							
TOTAL		4/10	10/10	2/14							
Students with Disabilities		0/1	0/2	0/2							
English Language Learners		0/0	0/0	0/0							
Economically Disadvantaged		0/0	10/2	2/14							

STAFF DATA

Staff Demographics

Staff Certification

# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
67				2 1 SWD Teacher (To move HA to full-time data lead 1 Building Sub

Total Number of Teaching Staff	Number of Staff that are Certified	Number of Staff that are not certified
32	20	10 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in December 1 teacher highly qualified of MS ELA -20 yrs. experience 5 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 2 teachers that are in the Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

New York State Assessments	2021-2022	2020-2021 *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	2018-2019
ELA	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL 15% ED: 13%

Interim Assessment iReady 2022-2023															
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 44/45	0%			11%			89%			0%			0%		
Diagnostic- Grade 1 43/45	0%			5%			70%			26%			0%		
Diagnostic- Grade 2 38/46	0%			7%			31%			62%			0%		
Diagnostic- Grade 3 42/44	2%			5%			21%			29%			43%		
Diagnostic- Grade 4 45/46	9%			7%			36%			7%			42%		
Diagnostic- Grade 5 42/44	10%			5%			26%			45%			14%		
Diagnostic- Grade 6 40/45	5%			13%			30%			23%			30%		
Diagnostic- Grade 7 36/37	0%			11%			25%			14%			50%		
Diagnostic- Grade 8 34/34	12%			12%			21%			9%			47%		
Overall Placement	**4%**			**8%**			**40%**			**24%**			**24%**		

Interim Assessment iReady 2021-2022															
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 42/45	0%			0%			100%			0%			0%		
Diagnostic- Grade 1 41/45	0%			0%			73%			27%			0%		
Diagnostic- Grade 2	0%			0%			20%			80%			0%		
Diagnostic- Grade 3	0%			0%			28%			36%			36%		
Diagnostic- Grade 4	0%			7%			17%			13%			63%		
Diagnostic- Grade 5	2%			10%			26%			17%			45%		
Diagnostic%- Grade 6	0%			0%			31%			18%			51%		
Diagnostic- Grade 7	0%			0%			24%			31%			56%		
Diagnostic- Grade 8	0%			6%			29%			15%			50%		
Overall Placement	**0%**			**3%**			**39%**			**25%**			**33%**		

Key Design Elements

1. **Supportive Educational Environment**

   To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. **Rich, Rigorous, Engaging Curriculum**

   Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. **Extended Learning Opportunities**

   Improve student learning and preparation for the future through technology rich programs and experiences.

4. **Authentic Family Involvement**

   Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. **Data Informed Instruction**

   Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. **Focused Professional Development**

   Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. **School Culture**

   Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.