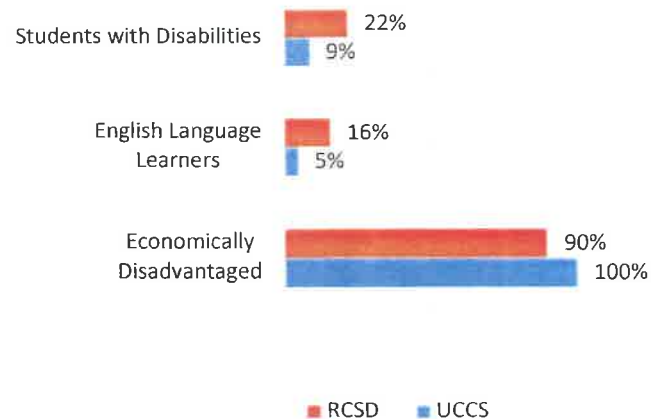


STUDENT DEMOGRAPHICS

Black/African American	76%
White	6%
Asian	.5%
American Indian/Alaskan Native	.2%
Multi-Racial	17%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%



WAITLIST BY GRADE LEVEL

K	24
1	7
2	1
3	53
4	70
5	0
6	0
7	5
8	67
TOTAL	227

REGISTRATION EFFORTS

	Openings	Offers	Accepted/Paperwork not completed
K	1	1	0
1	0	0	0
2	2	1	1
3	1	1	0
4	2	2	0
5	2	0	0
6	3	2	0
7	4	2	2
8	0	0	0
TOTAL	15	9	3

ENROLLMENT OVER TIME

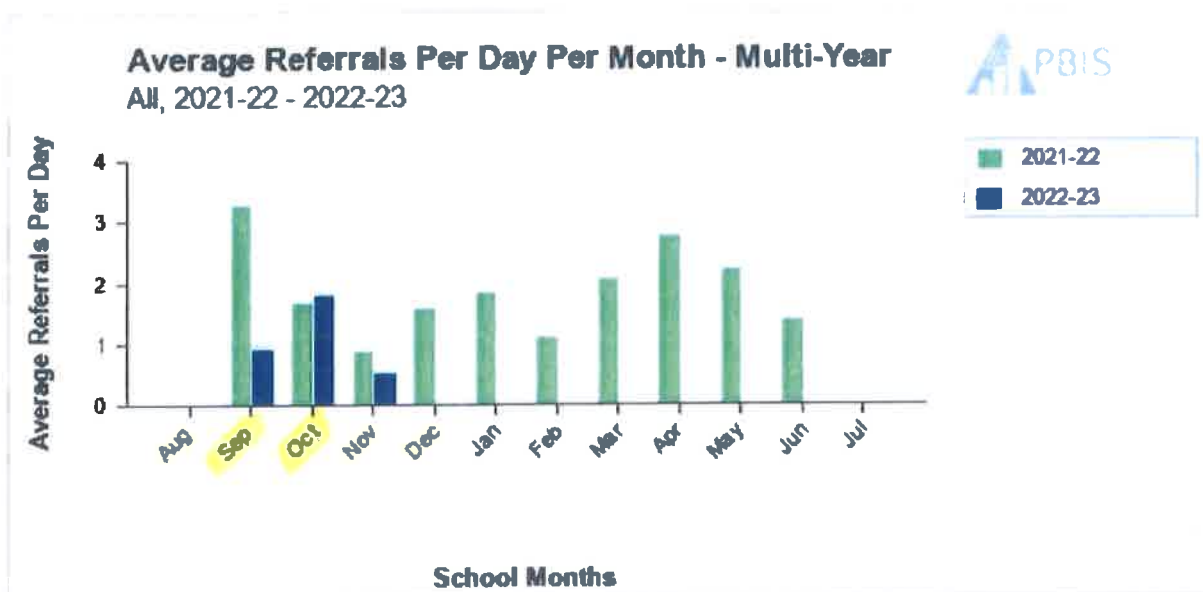
NUMBER OF STUDENTS THAT LEFT UCCS	63
NUMBER OF NEW STUDENTS to UCCS	89
TOTAL STUDENT ENROLLMENT	385

*See attached "Withdrawn Students" for breakdown of data

* Information as of November 30, 2022

Average Referrals Per Day Per Month - Multi-Year
Year
2021-22 - 2022-23

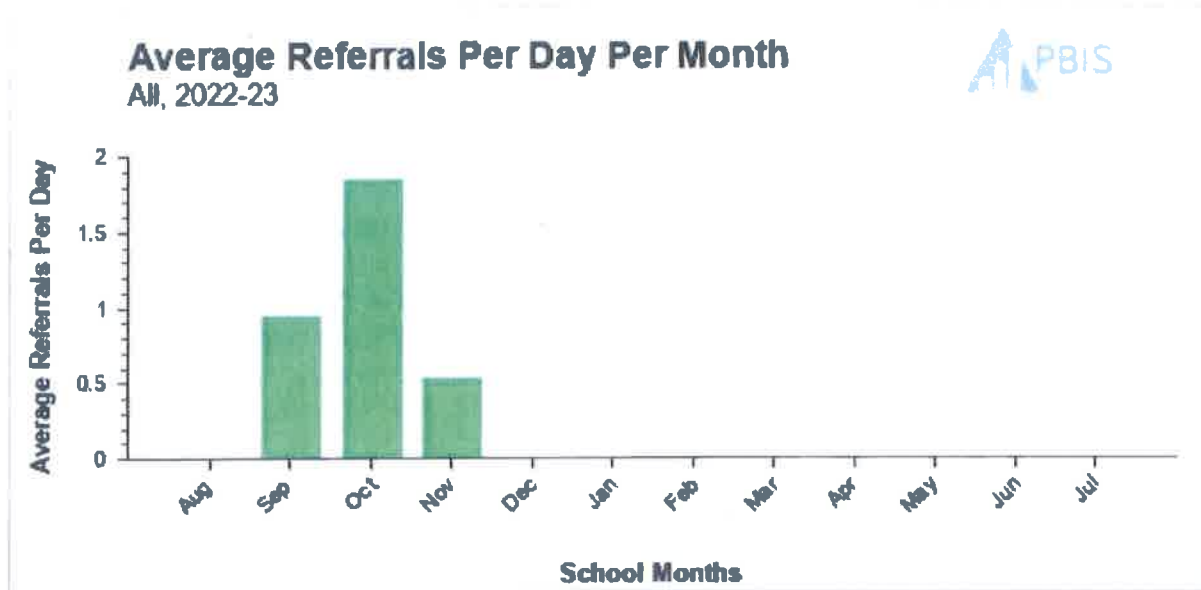
Outcome: All Referrals
Show National Data on Graph: No



Data Table		
Month	2021-22	2022-23
January	37	0
February	17	0
March	48	0
April	42	0
May	45	0
June	24	0
July	0	0
August	0	0
September	53	17
October	34	35
November	17	9
December	27	0
Totals:	344	61

School Summary
2022-23

Outcome: All Referrals

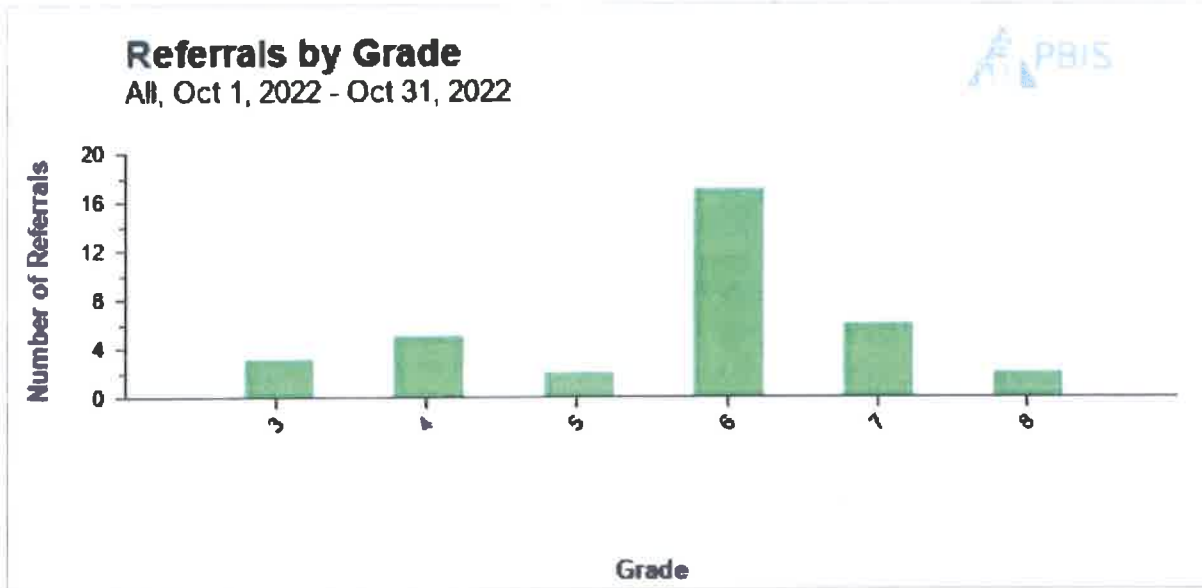


Data Table

Year	Month	Days Count	Referral Count	ODR/School Day
2022	August	0	0	0.00
2022	September	18	17	0.94
2022	October	19	35	1.84
2022	November	17	9	0.53
2022	December	17	0	0.00
2023	January	20	0	0.00
2023	February	15	0	0.00
2023	March	22	0	0.00
2023	April	14	0	0.00
2023	May	20	0	0.00
2023	June	15	0	0.00
2023	July	0	0	0.00
Totals:		177	61	0.28

Referrals By Grade
10/1/22 - 10/31/22

Outcome: All Referrals
Show Values on the Graph: No

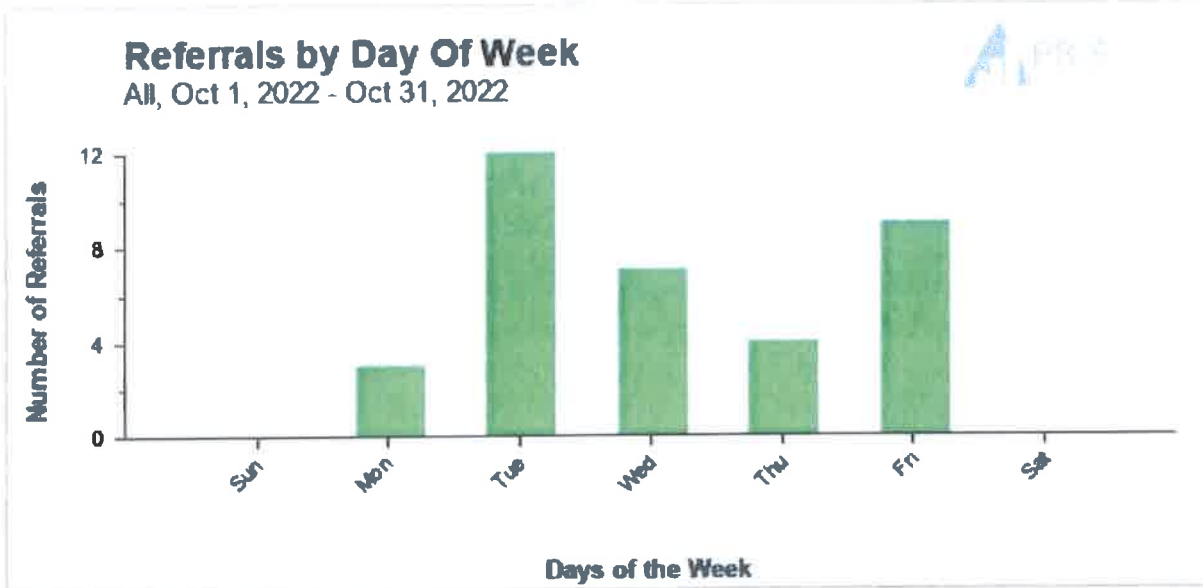


Data Table

Grade	Frequency	Proportion
3	3	8.57%
4	5	14.29%
5	2	5.71%
6	17	48.57%
7	6	17.14%
8	2	5.71%
Totals:	35	100%

Referrals By Day Of Week
10/1/22 - 10/31/22

Outcome: All Referrals
Show Values on the Graph: No

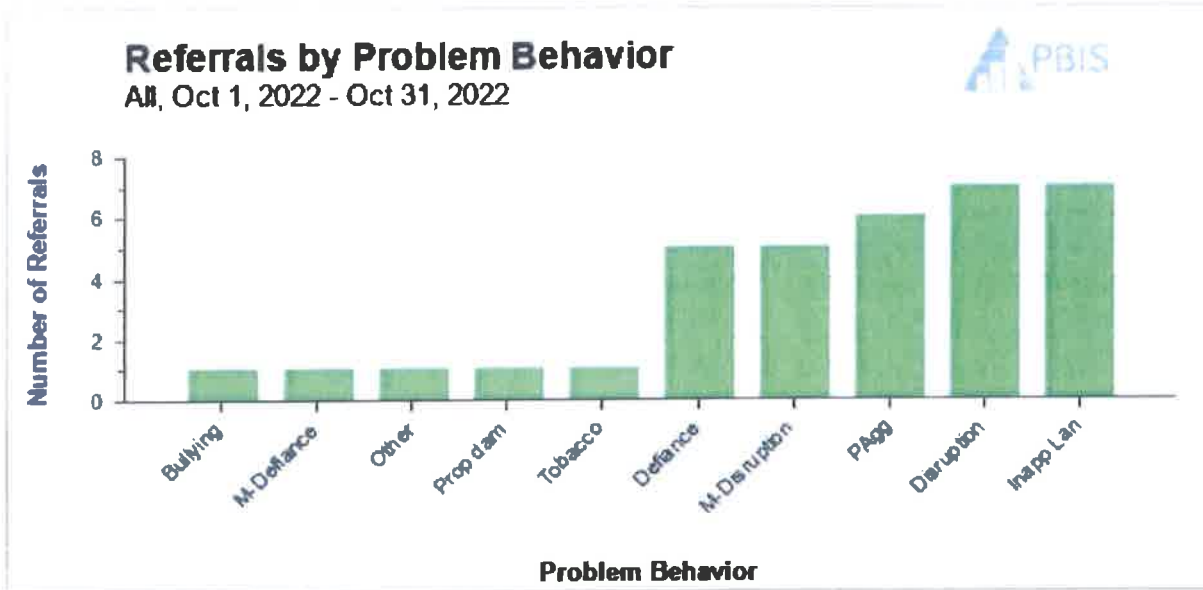


Data Table

Day	Frequency	Proportion
Sunday	0	0.00%
Monday	3	8.57%
Tuesday	12	34.29%
Wednesday	7	20.00%
Thursday	4	11.43%
Friday	9	25.71%
Saturday	0	0.00%
Totals:	35	100%

Referrals By Problem Behavior
10/1/22 - 10/31/22

Outcome: All Referrals
Sort Order: Frequency
Show Values on the Graph: No
Only Show Problem Behaviors With Data: Yes



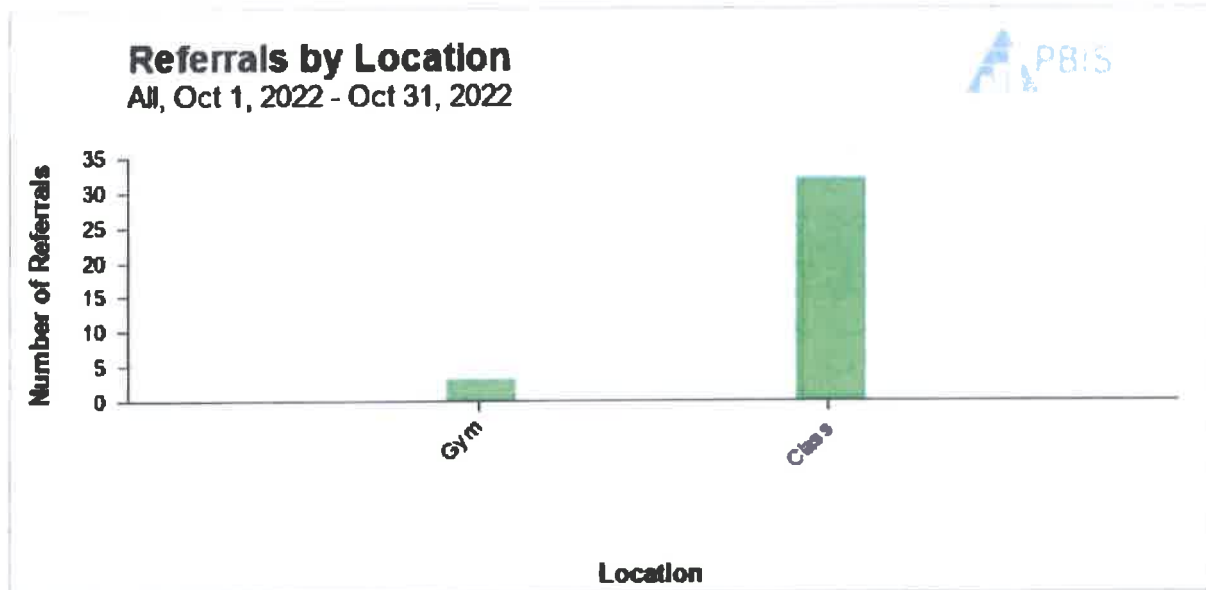
Data Table

Problem Behavior	Frequency	Proportion	Additional Frequency
Bullying	1	2.86%	0
Minor - Defiance/Insubordination/Non-compliance	1	2.86%	0
Other Behavior	1	2.86%	0
Property Damage/Vandalism	1	2.86%	0
Use/Possession of Tobacco	1	2.86%	0
Defiance/Insubordination/Non-Compliance	5	14.29%	0
Minor - Disruption	5	14.29%	0
Physical Aggression	6	17.14%	0
Disruption	7	20.00%	0
Abusive Language/Inappropriate Language/Profanity	7	20.00%	0
Totals:	35	100%	0

Referrals By Location
10/1/22 - 10/31/22

-
-
-
-

Outcome: All Referrals
Sort Order: Frequency
Show Values on the Graph: No
Only Show Locations With Data: Yes



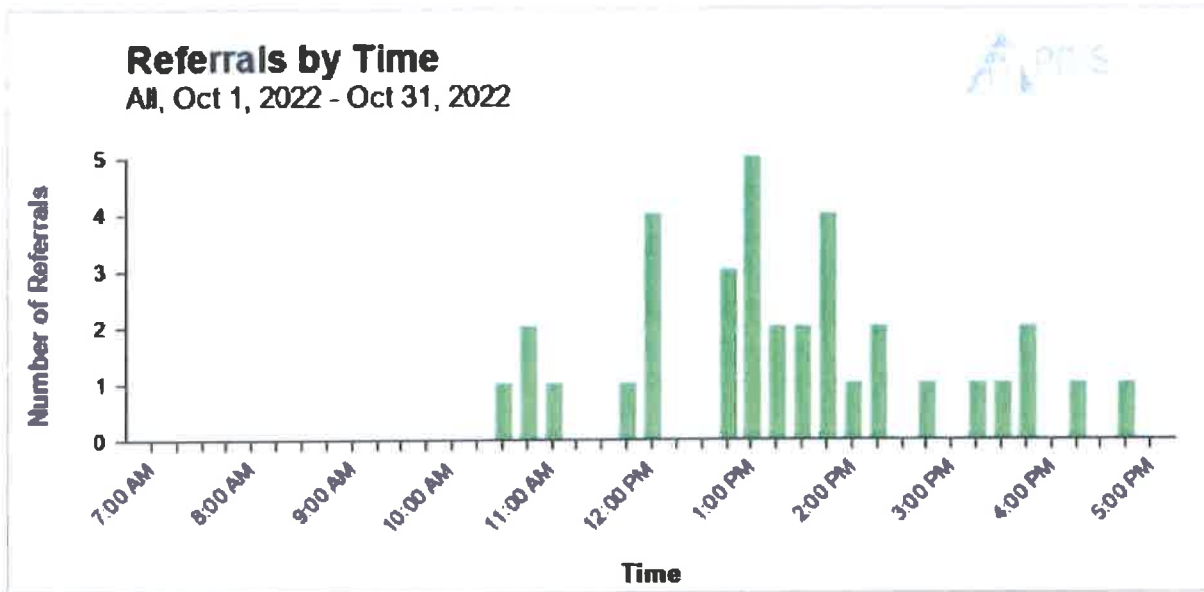
Data Table

Location	Frequency	Proportion
Gym	3	8.57%
Classroom	32	91.43%
Totals:	35	100%



Referrals By Time
10/1/22 - 10/31/22

Outcome: All Referrals
Show Full Day: No
Show Values on the Graph: No



Data Table

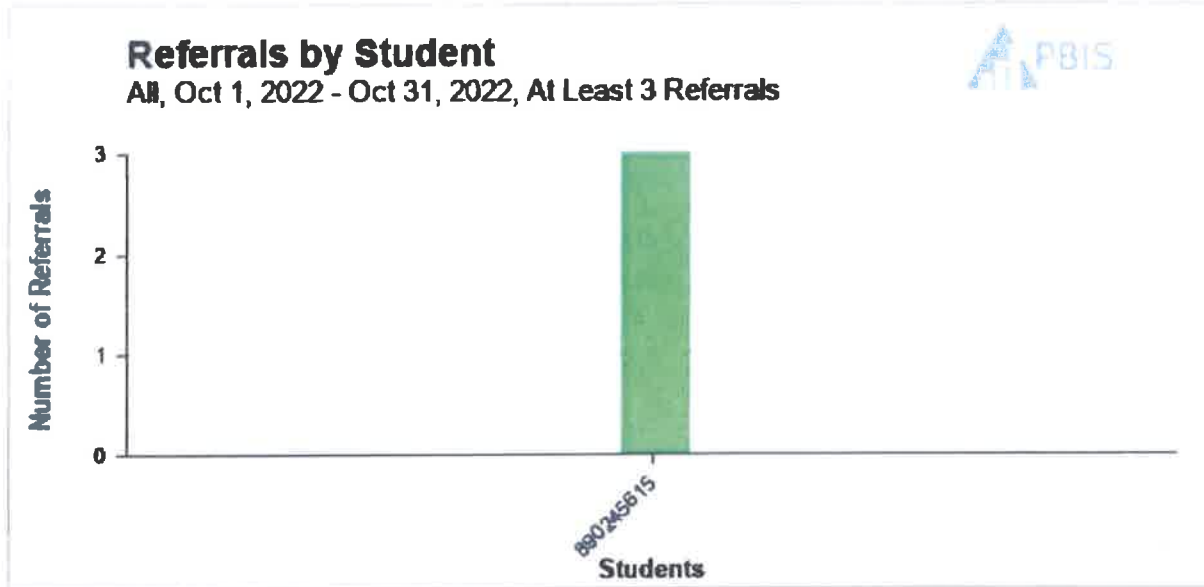
Time	Frequency	Proportion
7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	0	0.00%
8:15 AM	0	0.00%
8:30 AM	0	0.00%
8:45 AM	0	0.00%
9:00 AM	0	0.00%
9:15 AM	0	0.00%
9:30 AM	0	0.00%
9:45 AM	0	0.00%
10:00 AM	0	0.00%
10:15 AM	0	0.00%
10:30 AM	1	2.86%
10:45 AM	2	5.71%
11:00 AM	1	2.86%
11:15 AM	0	0.00%
11:30 AM	0	0.00%
11:45 AM	1	2.86%
12:00 PM	4	11.43%
12:15 PM	0	0.00%
12:30 PM	0	0.00%
12:45 PM	3	8.57%
1:00 PM	5	14.29%
1:15 PM	2	5.71%
1:30 PM	2	5.71%
Totals:	35	100%

1:45 PM	4	11.43%
2:00 PM	1	2.86%
2:15 PM	2	5.71%
2:30 PM	0	0.00%
2:45 PM	1	2.86%
3:00 PM	0	0.00%
3:15 PM	1	2.86%
3:30 PM	1	2.86%
3:45 PM	2	5.71%
4:00 PM	0	0.00%
4:15 PM	1	2.86%
4:30 PM	0	0.00%
4:45 PM	1	2.86%
5:00 PM	0	0.00%
Totals:	35	100%

Referrals By Student
10/1/22 - 10/31/22

-
-
-
-

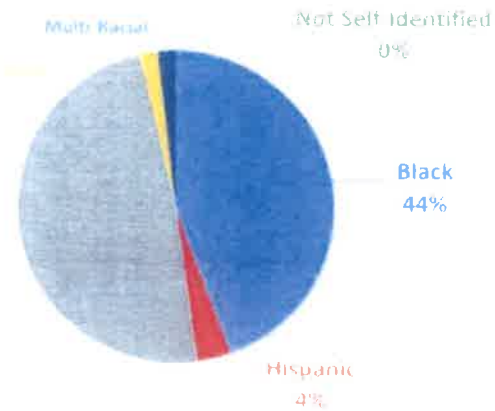
Outcome: All Referrals
Min Referrals: 3
Show Names: No
Show Values on the Graph: No



Data Table

Student ID	Frequency	Proportion
890245615	3	100.00%
Totals:	3	100%

Staff Demographics



STAFF DATA

# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
70				4 2 SPED Teacher 1 Gen Ed Gr. 6 1 Building Sub

Staff Certification

<u>Total Number of Teaching Staff</u>	<u>Number of Staff that are Certified</u>	<u>Number of Staff that are not certified</u>
33	23	10 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in December 1 teacher highly qualified of MS ELA -20 yrs. experience 4 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 1 teacher that is in the Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

<u>New York State Assessments</u>	<u>2021-2022</u>	<u>2020-2021</u> *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	<u>2018-2019</u>
ELA	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL: 15% ED: 13%

Interim Assessment iReady 2022-2023																
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)			
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	
Diagnostic- Kindergarten 44/45	0%			11%			89%			0%			0%			
Diagnostic- Grade 1 43/45	0%			5%			70%			26%			0%			
Diagnostic- Grade 2 38/46	0%			7%			31%			62%			0%			
Diagnostic- Grade 3 42/44	2%			5%			21%			29%			43%			
Diagnostic- Grade 4 45/46	9%			7%			36%			7%			42%			
Diagnostic- Grade 5 42/44	10%			5%			26%			43%			14%			
Diagnostic- Grade 6 40/45	5%			13%			30%			24%			30%			
Diagnostic- Grade 7 36/37	0%			11%			25%			14%			50%			
Diagnostic- Grade 8 34/34	12%			12%			21%			9%			47%			
Overall Placement	4%			8%			40%			24%			24%			

Interim Assessment iReady 2021-2022															
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 42/45	0%			0%			100%			0%			0%		
Diagnostic- Grade 1 41/45	0%			0%			73%			27%			0%		
Diagnostic- Grade 2	0%			0%			20%			80%			0%		
Diagnostic- Grade 3	0%			0%			28%			39%			36%		
Diagnostic- Grade 4	0%			7%			17%			13%			63%		
Diagnostic- Grade 5	2%			10%			26%			17%			45%		
Diagnostic- Grade 6	0%			0%			31%			18%			51%		
Diagnostic- Grade 7	0%			0%			24%			31%			56%		
Diagnostic- Grade 8	0%			6%			29%			15%			50%		
Overall Placement	0%			3%			39%			25%			33%		

Key Design Elements

1. Supportive Educational Environment

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. Rich, Rigorous, Engaging Curriculum

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. Extended Learning Opportunities

Improve student learning and preparation for the future through technology rich programs and experiences.

4. Authentic Family Involvement

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. Data Informed Instruction

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. Focused Professional Development

Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. School Culture

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.